



I. General information about the innovative teaching practice

Title: Innovative Research Teaching in Flipped Classroom

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2. Description of the innovative teaching practice

- Innovative practice is focusing on the practical application of knowledge.
- This method will increase the student's engagement, understanding.



- As a result of this practice the students will acquire self-directed, independent learning abilities and for them to apply their knowledge through problem-solving.
- The students will acquire teamwork skills.



3. Duration and Target group

Duration:



40 days

Target group

*For general public with special emphasis
of young researchers and teachers.*





4. Skills to be acquired/ improved:

The aim to improve student's and resercher's:

- Engagement and understanding skills,
- Digital literacy skills,



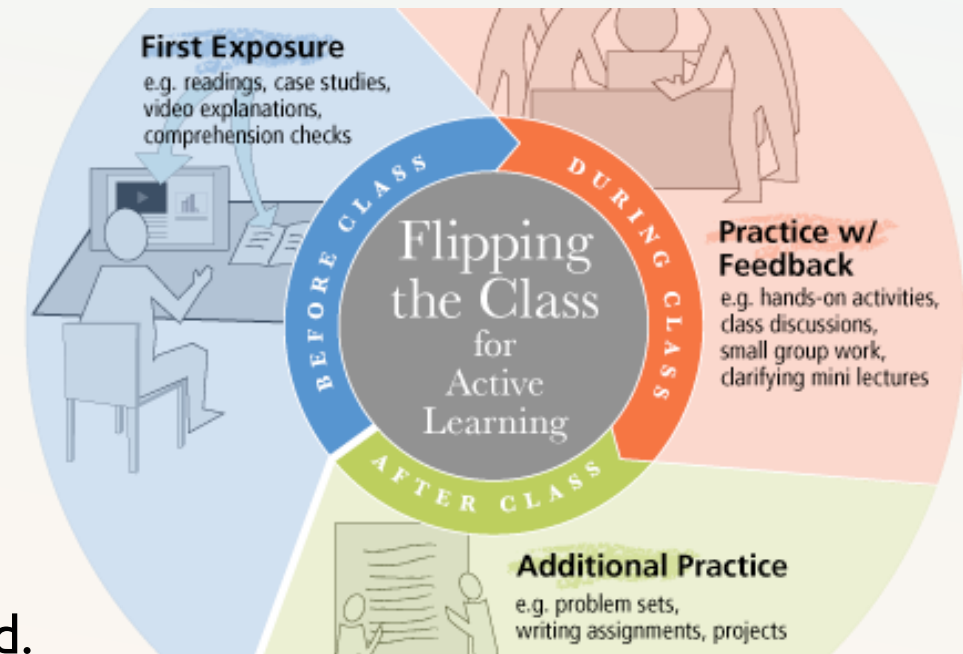
- Potentially building skills in communication and collaboration,
- Independent learning and self-evaluation skills.



5. Methods and techniques

Methods of work with Flipped Classroom includes:

- Group work on issues based on the flipped material.
- Teacher-directed interaction (teacher prepared questions).
- Individual tasks solving and discussing in groups.
- Plenary discussion after group work.
- Teacher's short presentation clarifying difficult concepts or theories based on what students find difficult to understand.
- Student-produced issues based on the flipped material.





6. Methods for assessment and evaluation of the practice

- Peer review by experts
- Anonymous polling of students
- Feedback from students, peer review





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